

Year 1 Heather Koldewey Class

Dear Parents, Carers and children,

It has been lovely to welcome the children to Year 1; they have made a super start to the new school year and we look forward to working in partnership with you throughout the coming year.

Our work for the first half term will all be based around **The Seaside**. We will be learning how to locate the **five oceans** on a map of the world as well as making our own visit to **Walton-On-The-Naze** to find out first-hand about the human and physical features of the seaside and comparing these features to our own locality of Purford Green. In **Science** we will be exploring our senses and naming our body parts before investigating the animals that live in the sea, finding out how we are the same and different.



Our **Literacy** work will focus on using our senses to describe the seaside as we put together our first poems, and exploring the story of Mr Gumpy's Outing and the characters who ask to come on his boat, before writing our own simple stories with a beginning, middle and end.

Punctuating our sentences with a capital letter and full stop, leaving finger spaces, the use of a capital "I" and a capital letter for proper nouns will be key features in our writing. The children will also be introduced to the terminology of noun and plural, learning when to add an "s" or an "es," as well as the suffixes "ing" and "ed."

In **Maths** we will be extending our counting to 50 forwards and backwards and we will be consolidating the language more and less, understanding that 1 more is the next number in the count and 1 less the number before. A real focus this term will be learning our number bonds to 5 and 10, really knowing off by heart that 4+1 is 5, 3+2 is 5, 2+3 is 5 etc ultimately without having to check.



$5+5$



$6+4$



$7+3$



$8+2$



$9+1$



the line.

During this term we will be developing the children's gross and fine motor skills to help improve their **handwriting**, both for number and letter formation, concentrating on size, orientation and the starting position on

Phonics will remain an important part of our daily routine with the children working in differentiated groups to increase their knowledge of sounds, aiming at fluency to blend sounds together when reading and to break words up into their sounds when spelling. **Spellings** will be set on Spelling Shed each week to be practised and checked in school within our daily phonic sessions.



In Year 1 we are working towards reading first thing each morning from 8.50am to 9.15am, so children please bring your book bag to school every day. We are always grateful for any offer of parental or grandparent support, the more adults we have the better the reading experience for every child. We are now able to have volunteers in but as part of the risk assessment you will need to wear a mask.

In Year 1 we have in the past, visited **Tye Green Library** on a regular basis, usually every three weeks for the children to choose two books. At the moment, I am discussing with the library a way forward to resuming these visits. I will let you know on Class Dojo when we are able to get this up and running again.



PE for Heather Koldewey class will be on a **MONDAY** and a **FRIDAY** so please could you make sure that the children do not wear earrings on those days. Please ensure the children have: a t-shirt, (in their house team colour) black shorts, white socks, plimsolls and a PE bag all fully labelled so that we can return lost kit!

Finally, we are looking forward to working in partnership with you throughout the year, we are always available at the end of everyday so please talk to us if you have any concerns or contact us on Class Dojo.

Yours sincerely,
Mrs Armstrong and Mrs Rose