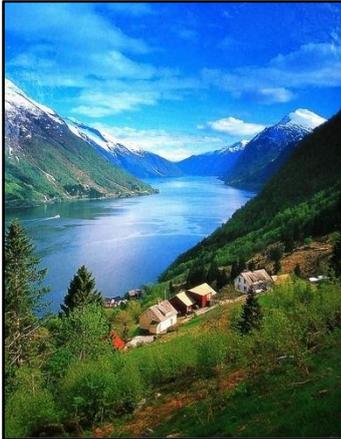


# Dr. Lorraine Field Class

## Year 4 Autumn

Dear Parents and Carers,

Welcome to year 4 and a new, exciting and busy term. I hope everyone had an enjoyable summer holiday and are ready to take on the new challenges of the coming year.



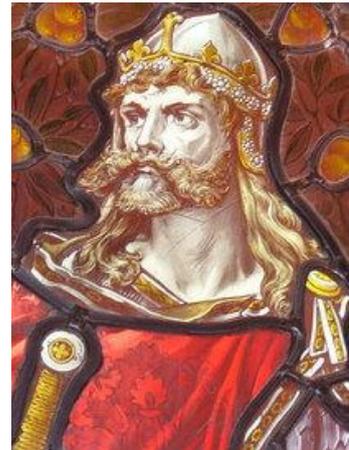
For the first half of the term our topic will be '**Stavanger**' We will learn about Scandinavia where the Vikings originated from and compare the area to the UK. We will investigate the human and physical geography of Stavanger and Stavanger's main industries and how they compare to Harlow.

In **science** we will be learning about humans and other animals. We will investigate teeth, learning about the different types and how we should look after them. We shall also learn why animals' diets affect what type of teeth they have.

Following that, we will begin to look at states of matter, solids, liquids

and gases.

After half term our topic will change to **Harold Hardrada**, focussing on the history of this Viking leader. His impact on Viking Britain and how he compares to Roman and Egyptian leaders.



In **English** we will start off with story writing leading to the children writing a Viking adventure story. We will then concentrate on a non-chronological report about the lives of Vikings. After half term we will be looking at Kennings and how to write diary entries. There will also be a strong focus on spelling, punctuation and grammar.

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Read **20 minutes** a day and you'll read **1,800,000 words** per year.

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The children enjoy **guided reading** we will start by reading our first novel: The boy in the tower. We make time for reading every day in class for at least 20 minutes. We will also continue to focus on written comprehension. Parents can help the development of comprehension skills enormously by discussing what children have read with them on a regular basis and all children should be reading at home.

Reading is an important skill and children will continue to have a reading book from the school which matches their Accelerated Reader level. Your support in listening to your child read and the comments you make in their reading record book are much appreciated.

Think of a number. Double it. Add six.  
Half it. Take away the number you  
started with. Your answer is three.

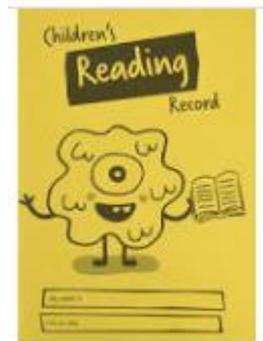
We will continue to work on our **Maths** throughout the term, building on what we have already learnt, such as, the four rules:

addition, subtraction, multiplication and division; shape; fractions and measurement. A good knowledge of **times tables** is essential for a child to make good progress in maths. We will continue to use TT Rockstars and Mathletics. Please try these at home!



Our PE days are Wednesday and Friday. Please make sure that PE kits are in school on this day. Children need to bring black shorts, a house colour short sleeved top and plimsolls. They may wish to bring jogging bottoms or a top (dark in colour) and trainers for outside lessons during the colder months. Please label all items of clothing so that we can return any misplaced items.

It is important that children look after the yellow Home-School books and keep their covers clean and tidy. Home communication books are for recording reading, spellings and other homework activities and some children like to put their stickers and certificates in them. Positive comments, notes to parents and other information about a child's learning or behaviour are sometimes recorded in books so it is important they are checked by adults regularly.



If you have any questions, feel free to speak to me after school or call in at the office to make an appointment if you need a little more time for discussion.

I am very much looking forward to working with you and the children this school year!

Miss Stead