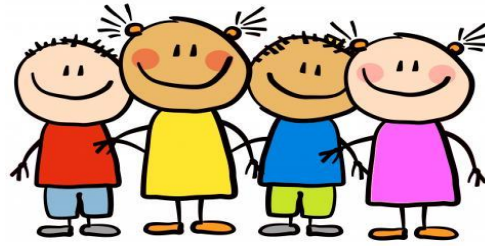


Welcome to Nursery class!



We would like to take this opportunity to welcome you to Purford Green and look forward to working in partnership with you throughout the coming year.

Our topic for the Autumn term is



‘Marvellous Me’ and ‘Let’s Celebrate!’.

In our ‘Marvellous Me’ topic we will talk about ourselves, families, likes and dislikes and focus on learning about feelings and how to manage these and name them using ‘The Colour Monster’ story. We will celebrate similarities and differences between ourselves, achievements in class (e.g. making new friends, learning something new) as well as achievements from home. We will make self-portraits and talk about families and how they are different. Later on in the term, we will have opportunities to learn about some festivals and the different ways some people celebrate them. We will also focus on Seasonal Changes -Summer to Autumn and Autumn to Winter exploring changes in the outside learning environments through using our senses.



Communication and Language and Literacy

We will read a story every day to your child, and we have one set book a week that we will use to plan enhanced provision activities the following week in some areas of the classroom. We will also be learning nursery rhymes and songs where children will be encouraged to develop their vocabulary and speech through regular talk time with adults. Children will also make marks with various tools such as paintbrushes, pencils and chalks.



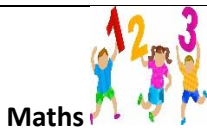
Your child will also bring home a sharing book to keep at home for a week from our collection in the classroom and we would like you to write a comment about how your child enjoyed the book. We encourage you to read other books at home as well and would love to hear about your home reading experiences – add these to their reading diary. After half term, your child will take part in regular phonics activities where they will learn about objects beginning with different sounds and will learn about the sound that different spoken words start with. We follow Little Wandle Foundations for phonics and will introduce children to a picture for each sound.

Please bring bookbags (with reading diary) to school on Thursday and or Friday only so children can choose and change their book. Please keep these at home for the week – they only need to be brought in on Thursday or Fridays or your child’s last nursery session of the week.

Personal, Social and Emotional Learning

We will be learning about feelings and learning words to name these. We will also be learning about our brains and how they grow when they practise skills in our new ‘My Happy Mind’ programme. We will be teaching our nursery values throughout the term and teaching strategies to help children to self-regulate by using the calming corner and exploring sensory resources in this area. Our values are:

- We are kind and helpful
- We listen to adults and children in class
- We use our hands, feet and mouth safely
- We put our school things back in the places they belong



Maths

We will have daily maths sessions in class and will be exploring all the maths opportunities in children's play too.

This term we will learn to sing number songs and rhymes, count up to 5 and show finger numbers to 3. Children will also be taught to recognise numbers 1 – 3 and then match numerals to the correct number of objects.

In our work in shape and measures, we will be focusing on sorting objects to different criteria such as colour and size and will be using the terms long/short, big/small/ full/ empty. We will also use everyday words related to time and sing daily about which day of the week it is.

Home Learning

- Each week I will set a piece of talk homework on class dojo for your child linked to a topic – this will be verbal and allows you to encourage your child's vocabulary development and talk with your child about topics of interest.
- Please share a book together with your child as part of their bedtime routine every day– please write down any books you have shared with your child in the reading record. The more you read to your child – the more success they will have as they will learn and expand the words they understand.
- Sing nursery rhymes with your child together – please visit: littlewandlelettersandsounds.org.uk and go to the For Parents tab at the top – and then nursery rhymes. There are lots of nursery rhymes on there that we will be working on in school and they can sing with you at home.



Gross motor skills

Weather permitting, we will go outside in the front garden area and take part in activities such as: running, playing games, using trikes and explore the climbing apparatus and building courses with large objects such as tyres and crates.

Fine motor skills

Your child will start to take part in a daily 'Dough disco' session which is done to music in the classroom to build muscles in their hands needed to use different tools with control.

They will also have



access to lots of resources in their play such as pipettes and tongs, to pick up small objects: dried pasta, pom poms, and natural materials like acorns and conkers.

Clothing and equipment

Children in EYFS have access to the small outside area every day, in all weathers. Please ensure that they come to school with coats, hats, scarves, gloves, etc. as the weather gets colder and wetter. Children should also have wellies that stay in school. Please ensure that jumpers, coats and shoes are all named! Children will change from their 'walk to school shoes' into their indoor plimsolls when arriving at nursery! Thank you for labelling your children's water bottles as well which are sent home to wash and fill with water to bring in every day.

As children in EYFS have access to physical equipment daily, please ensure children's long hair is tied back every day. This is for their safety.

Please contact us on Class Dojo or speak to us at the end of the session (after all children have been seen out) if you have any questions!

We look forward to a happy, exciting year with your fantastic little ones.

Miss Smith, Ms Pope, Mrs Redding, Mrs Dee and Ms Wood